



Education Exclusion Policy

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Lead person(s):	Head of Quality Assurance and Safeguarding Head of Education
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EXCLUSION POLICY

Clervaux Garden School does not consider “exclusion” a means of maintaining discipline.

Challenging behaviour characterises many of our young peoples’ needs and our Positive Behaviour Support Policy, together with working practices and procedures, aims to help young people express themselves without inappropriate behaviour.

A young person can usually remain at Clervaux Garden School until the end of the academic year in which they are nineteen, or may leave earlier depending on their Local Authority policy and arrangements.

Clervaux Garden School does not normally ‘exclude’ children and young people once the placement has been confirmed after the three month assessment period. We accept that children and young people with ASC go through phases of behaviour and we will normally be able to continue to support them.

Occasionally it is judged by staff teams that a student’s learning needs may be best met by a period outside of the class group.

In some cases, carefully planned programmes, with the aim of reintroducing the student to the class group, can be delivered for short periods of time outside of the main school in alternative locations in the locale. This is normally due to, but not exclusively, health and safety reasons. Where appropriate there will be a planned phased return to group learning planned by Clervaux Garden School’s SLT and any therapists, as appropriate. Authorities and families will be consulted.

There may be times when a fixed term exclusion from the school may be deemed to be the most appropriate. A fixed term exclusion would be used as a sanction to the student but also a time for the school and the student to reflect and perhaps reset expectations and the way the school responds to the students. It may also be used as a time to consult with parents or professionals to consider the best way forward.

Fixed Term Exclusion

- This is for a set period; it cannot be open-ended
- Pupils can be excluded for up to 45 days in a school year
- Work will be set for the first five days of an exclusion
- Parents/carers will be immediately notified of the decision to exclude, and will also be provided (in writing) with the reasons for the exclusion, and the period of exclusion. A copy of the letter will be sent to the placing local authority
- Clervaux Garden School will arrange a re-integration interview which parents/carers are expected to attend.”
- Any fixed term exclusion will be discussed with the Director of Schools and reported to the Trustees.

Clervaux Garden School will support all placements for as long as is possible to allow behaviour strategies to be implemented and a student’s behaviour improve. In the unusual case where a young person’s behaviour poses too high a risk to other children and to staff, the school, after consultation with the chair of governors and regional manager, may end a placement. Placing authorities and parents/carers will be alerted as early as possible if a placement is at risk. Clervaux Garden School will work in partnership with parents and professionals to provide education until a new placement can be found.

However, Clervaux Garden School's 'duty of care' means that the school cannot maintain the placement indefinitely. The school will therefore continue to monitor the risk. If the risk to the young person or others becomes unacceptably high The placement will be ended.

On very rare occasions it may become necessary to ask local authority for a child or young person to be immediately removed from roll. This decision can only be taken by the regional manager/chair of governors. The local authority will be informed immediately.