



Curriculum intention

*Sunfield cares for and educates some of the most complex children and young people from England and Wales through placing them in an environment and curriculum that enables them to develop their ability to establish **meaningful relationships with universe, earth, and people.***

By meaningful relationships with universe, we mean their moral and spiritual wellbeing, sense of purpose, belonging, and place, and conscious decision making.

By meaningful relationships with earth, we mean their knowledge of the world, understanding how things work, and feeling of place and ability to navigate their environment.

By meaningful relationships with people, we mean their ability to build and maintain relationships with others, have a sense of connection to their community, and to participate in leisure and culture.

Academic

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Poetry/fiction/ non-fiction/drama: Imagery, rhythm, call and response	Poetry (lower school only)/fiction/non-fiction (upper school only)/ drama: Storytelling/ understanding different cultures/ characterisation	Poetry/fiction(lower school only)/non-fiction/drama: performance/working creatively together/ expressing emotions	Poetry (upper school only)/ fiction/non-fiction/ drama: creatures and gods, mythic cycles, role models	Poetry (upper school only)/fiction/non-fiction/ drama: Description/ observation/ Mood	Poetry (lower school only)/fiction (upper school only)/non- fiction/drama: narrative structure/props and scenery/ character archetypes
Mathematics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics	Number Measurement Geometry Statistics
Science	Biology: animals (types and habitats)	Chemistry: minerals (sources, types, processes)	Physics: natural forces (speed and acceleration)	Chemistry: states of matter (processes, change over time, temperature)	Biology: plants (parts, life cycle and uses)	Physics: natural properties (texture, mass/ weight, size)
Creative and aesthetic	Art and design: clay (focus: texture and form)	Art and design: clay (focus: colour)	Art and design: textiles and paper (focus: patterns and printing)	Art and design: wood (focus: shape and design)	Art and design: Wool (focus: colour and patterns)	Art and design: wool (focus: working in three dimensions)
	Performing: musicianship (focus: instrumental/rhythm)	Performing: physical (focus: dance/rhythm)	Performing: musicianship (focus: instrumental/pitch)	Performing: physical (focus: dance/ choreography)	Performing: musicianship (focus: pulse and beat)	Performing: physical and musicianship (end of year performance)
Human and social	History: personal history	Geography (place and location): my local area	History: chronology and change over time	Geography (physical): seasonal changes and weather patterns	History: history as myths	Geography (human): where humans live and grow food
Technology	Chronology: storyboards and timelines (medium: digital or paper)	Mapmaking: 2D and 3D maps (medium: mixed or digital)	Making useful artefacts with technical knowledge (medium: mixed)	Designing, making, and using tools for measurement (medium: mixed)	Designing and making characters and costumes: (medium: mixed)	Food technology (medium: seed to table)

Physical education	Basic movement: walking, jumping, running	Coordination: throwing and catching	Basic movement: balance and agility	Working as a team: simple shared movement	Working as a team: following rules	End of year: preparing for games day
	Swimming					

PSHE/FBV/SMSC/Safeguarding/RSE/Festivals

PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Community relationships	Changing me
FBV/SMSC	Democracy	Tolerance and mutual respect	Individual liberty	Individual freedom	Contributing to community	Me, Britain, and the world
Safeguarding	Feeling and being safe	Peer to peer and relationship	Prevent	E-safety	The law and me	Embracing change
Festival	Michaelmas	St. Martin's/Advent spiral	Candlemas	Easter	Ascension	St. John's
RSE	<p>Families and people who care for me Caring friendships Respectful relationships Online relationships Being safe Health and Well-Being Changing Me</p>					

Yearly planning cycle

Sunfield Children's Home and School

The purpose of the yearly planning cycle is to enable the Sunfield community to work together to develop joint plans for delivering a broad range of learning for all of our children and young people. The yearly plan sits on top of the individual learning plan in order to connect individual and community learning and development.

This yearly plan consists of termly themes drawn from British Values, PSHE, and Safeguarding, which are then broken down into weekly themes linked to assemblies. Each term has a week dedicated to any emerging safeguarding themes that might arise either from external trends or internal reporting. Themes culminate in termly festivals, with weekly planning being linked to contributing to the festival, which is a celebration of the achievement of each individual and of the community.

The themes are delivered both in the education and care setting through weekly planning and keyworker sessions and are aligned with the larger developmental needs of each individual. The student council plays an important role in ensuring that the voices of the students are heard in the planning of the delivery of the themes.

In addition to the termly and weekly themes, Sunfield also plans education and care activities in relation to the changing of the seasons. This planning links the activities of the individual to their surroundings and experience of the seasons.

Autumn 1		
British values	Safeguarding	PSHE
Democracy	Feeling and being safe	Being me in my world
Week 1	Who do I trust? (Mia/Klinter) Assembly date: 16/9/21	
Week 2	Where do I feel safe? (Aspen) Assembly date: 23/9/21	
Week 3	Michaelmas/Harvest (Festival Group) Date:30/9/21	
Week 4	How can I make my voice heard? (Karen – Caer Caradoc) Assembly date: 7/10/21	
Week 5	How do we work together as a community? (Molly - Mulberry) Assembly date:14/10/21	
Week 6	Halloween (Student Council) Assembly date: 21/10/21	
Festival: Michaelmas		

Autumn 2

British values	Safeguarding	PSHE
Tolerance and mutual respect	Peer to peer relationships	Celebrating differences
Week 1	Diwali (Student Council) Assembly date: 4/11/21	
Week 2	Who am I? (Sarah - Malvern) Assembly date:11/11/21 Martinmas (Festival)	
Week 3	What is kindness? (Linden) Assembly date: 18/11/21	Children in need (Student Council) Fundraising throughout the week
Week 4	Advent spiral (Festival Group) Date: 25/11/21	
Week 5	How are we the same? How are we different? (Claire – Long Mynd) Assembly date:2/12/21	
Week 6	What makes a good friend? (Wildmoor) Assembly date: 9/12/21	
Week 7	Santa day (Student Council) Assembly date:16/12/21	
Festival: Advent spiral		

Spring 1

British values	Safeguarding	PSHE
Individual liberty	Prevent	Dreams and goals
Week 1	How do I make choices? (Florence) Assembly date: 6/1/22	
Week 2	Who helps me to make good choices? (Mia/Klinter) Assembly date:13/1/22	
Week 3	How do I be a good citizen? (Dan - Bilberry) Assembly date: 20/1/22	
Week 4	Burns night (Student Council) Assembly date: 27/1/22	
Week 5	Candlemas (Festival Group) Date: 3/2/22	
Week 6	Who/what do I want to be? (Aspen) Assembly date: 10/2/22	
Week 7	Chinese new year (Student Council) Assembly date: 17/2/22	
Festival: Candlemas		

Spring 2

British values	Safeguarding	PSHE
Individual freedom	E-safety	Healthy me
Week 1	World book day (Student Council) Assembly date: 3/3/22	
Week 2	How do I lead a healthy lifestyle? (Linden) Assembly date: 5/3/22	Mothers/Women's day (Student Council) Activities throughout the week
Week 3	How do I keep safe online? (Wildmoor) Assembly date: 17/3/22	
Week 4	Red Nose day (Student Council) Assembly date: 24/3/22	
Week 5	Autism Awareness (Juliette - Stiperstones) Assembly date: 31/3/22	
Week 6	Easter (Festivals Group) Date: 7/4/22	
Festival: Easter		

Summer 1

British values	Safeguarding	PSHE
Contributing to the community	The law and me	Community relationships
Week 1	Earth Day/May Day (Student Council) 26/4/22	Who is my family? (Karen – Caer Caradoc) Assembly date: 28/4/22
Week 2	Eid al Fitr (Shenstone/Linden) Assembly date: 5/5/22	
Week 3	Who keeps us safe? (Kate) Assembly date: 12/5/22	
Week 4	How do I contribute? (Jess- Wrekin) Assembly date: 19/5/22	
Week 5	Ascension (Festivals Group) Date: 26/5/22	
Festival: Ascension		

Summer 2

British values	Safeguarding	PSHE
Me, Britain, and the world	Embracing change	Changing me
Week 1	Make Music day (Shenstone) Assembly date: 9/6/22	
Week 2	Fathers/important men in our lives day (Student Council) Assembly date: 16/6/22	
Week 3	St. Johns (Festivals Group) Date: 23/6/22	
Week 4	How have I learnt? (Breccia) Assembly date: 23/6/22	
Week 5	What is my next step? (Molly- Mulberry) Assembly date: 7/6/22	
Week 6	What are my hopes for next year? (Vicky- Wenlock) Assembly date: 14/6/22	
Week 7	End of term celebration (Student Council) Assembly date: 21/6/22	
Festival: St. Johns		