

Brantwood Specialist School

Job Description

Position:	Therapist
Post Reference No:	BSS00017
Grade:	11 : 12
Responsible to:	Trust Head of Therapy/Headteacher
Location:	Brantwood Specialist School, Sheffield

Job Purpose

To work as part of the Therapy Team, which will involve undertaking assessment and counselling with pupils, along with associated administrative tasks.

The post holder will be expected to embrace, articulate and work with the School's and Ruskin Mill Educational Trust's objectives, vision, values, purpose and method, ensuring that Ruskin Mill Trust's paradigm of biodynamic agriculture, Anthroposophical medicine and practical skills education, which is informed by Steiner Education, is maintained, implemented and integrated within the provision of the School.

The post holder is to contribute to the whole life of the School, always remembering that our core purpose is to improve the education and lives of the children and young people at the School.

You will be required to carry out your duties at all premises, some of which are located a distance from the main site and at such other places as may reasonably be required.

Evening and weekend working will be required.

Corporate Contribution

The post holder will be expected to contribute as required and uphold underpinning values and the philosophy of the School and Ruskin Mill Trust at all times.

Main Duties

1. To deliver therapeutic sessions to individuals or small groups of students.
2. To assess and make recommendations for referrals that are received requesting therapeutic input for specific students.
3. To maintain high standards of professional practice, complying at all times with BACP/CASCH codes of practice, and to attend clinical supervision as required.
4. To keep accurate case records, and evidence of work done, and to produce reports as required including progress reports and outcome measures.

5. To work with the Head of Care, Teachers, Teaching Assistants, Senior Residential Support Worker, Residential Support Workers and other support staff to identify staff development and training needs in support related issues and to provide advice and training as required.
6. To work collaboratively with colleagues, in the School, the Therapy team and across Ruskin Mill Trust, to produce a seamless service and advice function.
7. To network with other local support agencies and develop referral links as appropriate.
8. To ensure the delivery of quality operations and/or service, in accordance with quality standards and in conjunction with quality management within the School and across Ruskin Mill Trust with regard to therapeutic work.
9. To ensure the safety and welfare of students receiving therapy.
10. To ensure that all students are supported appropriately.
11. To ensure familiarity of student background information and risk assessment and profile prior to therapy session.

General

1. To share the School's commitment for promoting and safeguarding the welfare of children and young adults.
2. To carry out the above duties in accordance with the School's Health and Safety and Safeguarding Policy.
3. To actively support and promote equality and diversity throughout the School.
4. To work collaboratively with other staff within the School and any of its associated organisations.
5. To work with the students as and when required.
6. To comply with all the policies and procedures of the School as contained in the booklet entitled "Brantwood Specialist School - Statement of Purpose, Policies and Procedures".
7. To maintain exemplary standards of professionalism, honesty and respect at all times, and not abuse the privilege of access to confidential information.
8. To be responsible for the care and development of your working area.
9. To attend meetings and appraisal as required.
10. To undertake training and development as required by the School, the Director of PSTE and the Hiram Education and Research Team. To be committed to professional self-development, including continuing professional development through participation in in-service training as necessary for successfully carrying out the role.
11. To attend mandatory and statutory training provided by the School and the Hiram Education and Research Team as required.

12. To act in a positive and supportive manner at all times projecting a positive image of the School and its associated organisations.
13. To undertake any other duties appropriate to this level of post which will evolve as the job progresses until the job description is reviewed.
14. To work additional hours as shall be necessary to discharge properly the duties and responsibilities outlined in this job description.

Staff Management and Supervision

The Counsellor has no direct staff responsibility.

Liaison

To liaise and co-operate with all staff employed within the School, Transform Residential Limited, Ruskin Mill Trust, parents, pupils, carers, support workers, professional bodies, external consultants, and any outside bodies as and when required.

Job Revision

This job description should be regarded as a guide to the duties required and is not definitive or restrictive in any way. The duties of the post may be varied from time to time in response to changing circumstances. This job description does not form part of the contract of employment.

Where the post holder is disabled or becomes disabled every effort will be made to supply all necessary aids, adaptations or equipment to allow them to carry out all the duties of the job. If, however, a certain task proves to be unachievable job redesign will be given full consideration.